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| **Chd 265** | Assignment One | | |
| Using Adaptations in the EC classroom:  Introduction/Review**: different**  Watch the two video clips, *The teacher’s viewpoint* and *The family’s viewpoint*. Describe the dilemma – the particular challenge the teacher faces in her classroom (*Handout 1.1a*).  **Activity A:** View the Hand out: Handout 1.1 : Examples of Environmental Modifications  <http://community.fpg.unc.edu/connect-modules/resources/handouts/CONNECT-Handout-1-1.pdf/view>  **Activity B:**  Watch the two video clips, *Routine in the community – going to the store* and *Routine in a program – block play*, and complete **Handout 1.3a** new handout # *Describe Environmental Modifications*.  **Assignment: Synthesis This intro and paragraph are new**  In your practicum site/classroom choose two ways in which you could modify activities/experiences to better accommodate a diverse group of children. Using the resources provided, choose from the list of possible developmental challenges and describe modifications, adaptations, assistive technology, and/or social-behavioral strategies to best meet those needs (whether you actually have a child displaying these needs in your practicum or not).  Table is the same | | | |
| **Criteria** | ***Accomplished*** | ***Emerging*** | ***Attempted*** |
| *Description of teacher’s dilemma* | Clear description of dilemma, including examples of teacher’s and family’s viewpoints | Dilemma described generally, with at least one example from teacher/family | Dilemma referred to, with reference to videos |
| *Description and examples of environmental modifications* | Clear explanation of environmental modifications, with examples of how they are used in practice | Explanation of environmental modifications, with at least one example given | Brief explanation of the term “environmental modifications” |
| *Synthesis of modifications to field site experience.* | Detailed and appropriate examples given, with clear application to field placement | Some examples given, appropriate to field placement | At least one example given; generally applicable to field placement |
| **Comments:** | | | |